

## Saturday, February 27, 2021

8:30-8:50	Welcome and Details for the Conference: Minnesota Council for the Social Studies		
9:00-9:50	<b>“Raising the Bar: Teaching History and Controversy using SCOTUS Cases.”</b> Lora DeSalvo, iCivics (C, 6-12)	<b>“Resources for Teaching Middle School Economics.”</b> Crystal Johnson (Maple Grove Senior High) and Jordan Carlson (Oak-Land Middle School) (E, 6-8)	<b>“Bringing Primary and Secondary Sources into the Elementary Classroom.”</b> Zerah Jakub, George Washington’s Mount Vernon (H, K-5)
10:05-10:55	<b>“Next Gen Personal Finance’s New &amp; Free Personal Finance Curriculum for Middle School Students.”</b> James Redelsheimer, Armstrong High School (E, 6-8)	<b>“Food for Thought.”</b> Sue Knott and Keri Sidle, Minnesota Agriculture in the Classroom (G, 6-12)	<b>“Wonder &amp; Agency: Reading about the Environment with K-5 Learners.”</b> Valerie Walker, Gustavus Adolphus College (All, K-5)
11:30-12:20	<b>“Teaching Difficult History through Stories &amp; Places: Thomas Jefferson’s Monticello.”</b> Melanie Bowyer and Carrie Soubra, Monticello (H, 6-12)	<b>“‘We Speak for the Trees...’ Land Use Conflict in the Amazon Rainforest.”</b> Michele Melius, Waconia Middle School (G, 6-8)	<b>“How to Teach Culturally Relevant Kid-Friendly Economics Lessons.”</b> Colleen Gray, Minnesota Council on Economic Education (E, K-5)
12:35-1:25	<b>“‘It Can’t Happen Here’: Democracy and the Rise of Strongmen.”</b> Kenneth C. Davis, <i>Strongman: The Rise of Five Dictators and the Fall of Democracy</i> (H, 6-12)		<b>“Mapping Indigenous Lands: Acknowledgement and Impact.”</b> Aaron Carapella (Tribal Nations Map) and Ron Hustvedt (Salk Middle School) (G, K-12)
1:40-2:30	<b>“Pre-Service and New Teachers: Conversations and Questions.”</b> Social studies methods instructors Rochelle Dyer, Teresa Ponessa, Valerie Walker		

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## Sunday, February 28, 2021

9:00-9:50	<b>“Social Studies Standards Review and Revision Process.”</b> Minnesota Department of Education (All, K-12)		
10:05-10:55	<b>“Civil War Washington.”</b> Jake Flack and Alex Wood, Ford’s Theatre (H, 6-12)	<b>“Using Primary Sources to Analyze Imperialism and Resistance.”</b> Wendy Harris, Metro Deaf School (H, 6-12)	<b>“Believe it or Not: Essential Skills for Democracy.”</b> Super Civics team, Learning Law and Democracy, (C, K-8)
11:30-12:20	<b>“Human Wildlife Conflict: Global Challenge, Local Solutions.”</b> Sara Damon, Minnesota Alliance for Geographic Education (G, 9-12)	<b>“WWII-Holocaust Education Primary Resources.”</b> Laura Zelle and Kristin Thompson, Jewish Community Relations Council of Minnesota and the Dakotas (H, 6-12)	<b>“Exploring Ways of Being &amp; Ways of Knowing.”</b> Jess Winkelaar, Mounds View Public Schools (G, K-5)
12:35-1:25	<b>“Civic Online Reasoning: Sorting Fact From Fiction Online.”</b> Joel Breakstone, Stanford History Education Group (C, 6-12)	<b>“Women Activists: Engaging Students in American History through Stories of Civically Engaged Women.”</b> Leslie Hayes, New-York Historical Society (H, 6-12)	<b>“From Exhibit to Classroom: Deepening Native American Content Connections.”</b> Heidi Kloempken and Rita Walaszek Arndt, Minnesota Historical Society (H, K-12)

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