

Saturday, February 27, 2021

8:30-8:50	Welcome and Details for the Conference: Minnesota Council for the Social Studies		
9:00-9:50	“Raising the Bar: Teaching History and Controversy using SCOTUS Cases.” Want to enliven your classes with structured discussions? Supreme Court cases are a great way to address historical moments and current controversial issues. Explore resources and ideas for incorporating them. Attendees will examine a range of Supreme Court cases and gain an understanding for how to best incorporate them into a variety of classes including Government/Civics classes, U.S. History, and Current Events.	“Resources for Teaching Middle School Economics.” This session will provide middle school educators with engaging strategies to successfully and confidently teach economics in their 6-8th grade classes. Teachers will leave with a better understanding of the current Minnesota middle school economics standards for 6-8th grade, as well as resources to teach them. Resources provided are digital and suited for distance learning instruction.	“Bringing Primary and Secondary Sources into the Elementary Classroom.” Primary sources from the 18th century can be accessible to elementary-aged students! This session will explore how to infuse diverse primary (and secondary) sources into inquiry-driven learning for young learners. Walk through a free, online learning module that highlights how farm reports, material culture objects, rooms, maps, and biographies can be used to research and analyze the lives of enslaved individuals at Mount Vernon and discover where to find new resources to bring into your classroom.
10:05-10:55	“Next Gen Personal Finance's New and Free Personal Finance Curriculum for Middle School Students.” This session will highlight Next Gen Personal Finance's new Middle School Curriculum that is perfect for delivering personal finance lessons to middle school students. This free curriculum covers 9 units and will help students build the core personal finance skills and strategies needed for success. Through engaging resources, activities, and simulations, students will practice these skills so they can get started on the right track to successfully manage their personal finances!	“Food for Thought.” Who are Minnesota’s global food trading partners? Is COVID impacting these partnerships? How is it possible for Minnesota to grow more turkeys, sugar beets, and green peas than any other state? If these questions intrigue you, join us to explore K-12 Social Studies Standards through the lens of agriculture! Minnesota Agriculture in the Classroom (MAITC) staff will share FREE resources including standards-based lessons and maps from the new Food for Thought Geography Resource, as well as the MAITC Curriculum Matrix, a searchable database of lessons and resources. Session participants will investigate Minnesota food systems, production regions, global trade, and more!	“Wonder & Agency: Reading about the Environment with K-5 Learners.” Adapting to our changing climate is one of the greatest challenges our children face. How, as teachers, can we prepare them for that challenge, while also nurturing the hope, skills, and persistence they will need as they grow into new roles in our communities? In this presentation we will learn how to select developmentally appropriate children’s picture books and plan interactive read-alouds that invite K-5 learners to explore the question, “Why should we care about the environment?” Participants will be invited to share their experiences, questions, and favorite resources that support social studies and interdisciplinary inquiry on this topic.

<p>11:30-12:20</p>	<p>“Teaching Difficult History through Stories & Places: Thomas Jefferson's Monticello.” Participants will learn about the lives of those enslaved at Monticello, Jefferson's ideas on race and equality, and how those fit into the modern experiences of racism and the fight for equality. Participants will learn strategies for teaching about the history of slavery and its legacies with students of varying grade levels and backgrounds, including the challenge of reconciling the contradictory ideas of freedom and injustice central to the founding of the United States, a paradox embodied by Jefferson. Participants will learn about Monticello resources to bring the power of place to their students.</p>	<p>“We Speak for the Trees...’ Land Use Conflict in the Amazon Rainforest.” This presentation is about Deforestation. But more importantly, it is a lesson about compromise, sustainability and point-of-view. Using a variety of resources, students will research and discuss the different perspectives of the main stakeholders of the Amazon Rainforest. From there, students will create a summative RAFT project (Role, Audience, Format, Topic) of their choosing, showing their understanding of the topics. This session will provide strategies to engage and encourage students to make meaningful connections to real life issues.</p>	<p>“How to Teach Culturally Relevant Kid-Friendly Economics Lessons.” Learn how to use culturally relevant classroom-ready resources to teach engaging and relatable economics lessons to young learners.</p>
<p>12:35-1:25</p>	<p>“It Can’t Happen Here’: Democracy and the Rise of Strongmen.” The rise of five 20th century dictators sheds light on democracy’s mortality. Engage with content, sources and strategies to help shape complex conversations about Strongmen and our collective civic responsibilities. National best-selling author Kenneth C. Davis will share insights on his latest book, <i>Strongman: The Rise of Five Dictators and the Fall of Democracy</i>.</p>		<p>“Mapping Indigenous Lands: Acknowledgement and Impact.” Aaron Carapella is the creator of Tribal Nations Maps and has spent countless hours poring through books, investigating in library archive buildings, making phone calls and traveling to remote reservations in the spirit of creating the most thorough map of Native America in existence. His maps of the indigenous Peoples of the entire Western Hemisphere, as well as many custom maps, are a tremendous story onto themselves but also an excellent teaching tool for teaching students about resistance, genocide, Indigenous lands, and acknowledging the people whose lands we live on.</p>
<p>1:40-2:30</p>	<p>“Pre-Service and New Teachers: Conversations and Questions.” This session, specifically for pre-service and teachers in their first two years in classroom, will offer large- and small-group discussions with post-secondary instructors. Come with questions about teaching social studies, classroom management, and how to develop support networks!</p>		

Sunday, February 28, 2021

<p>9:00-9:50</p>	<p>“Social Studies Standards Review and Revision Process.” The 2020-21 social studies standards review and revision is currently taking place. Join the Minnesota Department of Education's Doug Paulson, Director of Academic Standards, and Filiz Yargici, Social Studies Specialist, to hear an overview of the process and share your thoughts and feedback on the second draft.</p>		
<p>10:05-10:55</p>	<p>“Civil War Washington.” The 2020-21 social studies standards review and revision is currently taking place. Join the Minnesota Department of Education's Doug Paulson, Director of Academic Standards, and Filiz Yargici, Social Studies Specialist, to hear an overview of the process and share your thoughts and feedback on the second draft.</p>	<p>“Using Primary Sources to Analyze Imperialism and Resistance.” The 2020-21 social studies standards review and revision is currently taking place. Join the Minnesota Department of Education's Doug Paulson, Director of Academic Standards, and Filiz Yargici, Social Studies Specialist, to hear an overview of the process and share your thoughts and feedback on the second draft.</p>	<p>“Believe it or Not: Essential Skills for Democracy.” What is a credible source? What is fake news? Join us to examine ways to help our young learners analyze information to be informed critical thinkers and effective, active citizens. Explore the ever-expanding Super Civics Toolbox of proven strategies and standards-aligned lessons, with a focus on media literacy.</p>
<p>11:30-12:20</p>	<p>“Human Wildlife Conflict: Global Challenge, Local Solutions.” Learn how to create a Hyperdoc virtual lesson integrating technologies such as AnswerGarden, PearDeck, Poll Everywhere and Parlay. A standards-based geography lesson will be shared in which learners prepare for and participate in an online discussion focused on causes, effects and potential solutions to human-wildlife conflict. Learners make connections to the United Nations Sustainable Development Goals (SDGs) and choose a personal action to impact human-wildlife conflict.</p>	<p>“WWII-Holocaust Education Primary Resources.” Learn how to access and use primary resource packets aligned with state standards that highlight the harmful effects of prejudice, racism, and discrimination in societies through Holocaust history.</p>	<p>“Exploring Ways of Being & Ways of Knowing.” Join us to discuss different ways of being (identity) and ways of knowing (culture) and how these intersect in our students' lives. We will apply these ideas to our communities by exploring multiple perspectives about landmarks, and also investigating place names, both past and present.</p>

12:35-1:25	<p>“Civic Online Reasoning: Sorting Fact From Fiction Online.” The Stanford History Education Group’s Civic Online Reasoning curriculum, based on research with fact checkers and tested in classrooms across the country, teaches students to effectively evaluate online content. During this interactive session, participants will consider the research behind the curriculum, review curricular materials, and discuss how these resources can be integrated into their own classrooms.</p>	<p>“Women Activists: Engaging Students in American History through Stories of Civically Engaged Women.” American women have engaged in activism since the founding of our nation and continue to do so in record numbers today. Using resources from the New-York Historical Society’s Women & the American Story (WAMS) curriculum, explore the many ways women of diverse backgrounds advocated for themselves and others throughout American history – from the American Revolution through the fight over the Equal Rights Amendment. This session will be interactive and include ample opportunities to engage with curriculum materials, collaborate with colleagues, and engage with exciting primary sources that can bring women’s voices into the classroom in authentic and empowering ways.</p>	<p>“From Exhibit to Classroom: Deepening Native American Content Connections.” Learn about the goals, themes, and development of the History Center’s exhibit, “Our Home: Native Minnesota.” Incorporating the exhibit’s Dakota and Ojibwe content, sources, and perspectives in your lessons now is possible, even with field trips to MNHS sites currently on hold. Join us to see how!</p>
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