	Reception Hall	Vault/Banquet Hall	247	245A	245B	241	243
7am - 8am	Registration						
8am - 8: 50am		"Think Fast about the Past: PD Dash and Geocache." Kimberly Gilman, Hocker Grove Middle School (Kansas), Scott Noet, Owatonna Middle School <b>(M)</b>	"What's in a Name?" Kimberly Manes and Megan Peterson, Hale Elementary School (Minneapolis) (C)	"Digital Tools from the National Constitution Center." David Olson, James Madison Memorial High School (Wisconsin) (H)	"Culturally Relevant Personal Finance" Joel Coleman, Ubah Medical Academy (Hopkins) <b>(H, HE)</b>	"Implementing the C3 Framework with a Focus on Primary Source Analysis for Elementary!" Nicole Padilla and LaKeisha Neal, Socialstudies.com (D	"Crafting Discourse and Discussion: Utilizing SHEG Resources in the Classroom." Sara Schmidt-Kost, Edison High School (Minneapolis) (M, H)
9am - 9: 50am	"Media Literacy in the Classroom." Hosted by Minnesota Public Radio.	"Native American Learning Trunk: Creating an Authentic Learning Experience to Teach Elementary Students about Minnesota's First People." Kellie Friend, Turtle Lake Elementary (Mounds View) (E)	"Who Welcomed Columbus?" Antonio Arce, Leech Lake Tribal College <b>(E, M, H)</b>	"Global Voices at Versailles." Eric Beckman, Anoka High School <b>(H)</b>	"Getting Started with GIS." Shana Crosson, University of Minnesota (M, H)	"Where Do We Grow from Here? Hands-on Human Geography." Lindsey Bailey, Population Connection <b>(M, H)</b>	"Powerful Strategies for Using Children's Literature in the Elementary Social Studies Classroom." Glenn Wiebe, ESSDACK
10am - 10:50am		"Learning from the Best: Award- Winning Teachers Share Their Insights" Teacher of the Year panel	"Who Are We and Where Did We Come From? Leveraging Maps to Support Culturally Relevant Teaching." Kara Knight, Minnesota Historical Society <b>(E,</b>	Biano, Kendall Rutherford,	"Argument & Evidence Through the Social Studies." Todd Beach, Eastview High School (Apple Valley) (M, H)	"Journey to Jo'Burg and More: Using Federal Reserve Bank of St. Louis Resources to Teach and Start Discourse" Kris Bertelson and Eva Johnston, Federal Reserve Bank of St. Louis (M, H)	"Population Geography: Teaching the Demographic Dividend and the UN. SDGs." Sara Damon, Minnesota Alliance for Geographic Education (H)
10:50 - 12:50	"2020-21 Social Studies Standards Review Process." Filiz Yargici, Social Studies Specialist, Minnesota Department of Education. Exhibitor Time and Lunch						
12:50 - 1: 40		"Seeing and Talking: Strategies for Visual Literacy and Civil Discourse." Jeff Sambs, Groveland Park Elementary (St. Paul), Muffet Trout, University of St. Thomas (E. M)	"Super Civics" Jennifer Bloom, Learning Law and Democracy Foundation <b>(E)</b>	"A Focus on Contemporary Germany." Ashley Roth, Minnesota Council for the Social Studies (M, H)	"Deliberation Technique: Teaching controversial topics through civil discourse" Jessica Kaspar, Rosemount High School <b>(M, H)</b>	"Object-Based Learning Strategies From the Smithsonian" Orlando Serrano and Eden Cho, Smithsonian Institution <b>(M, H)</b>	"Growing a Nation." Sue Knott, Minnesota Agriculture in the Classroom <b>(M, H)</b>
1:50 - 2: 40		"Archaeology of a Midwestern VVickiup." Courtney Agenten, Minnesota Project Archaeology (D)  Middle School; (H) High School; (HE) H	"Social, Political, and Economic Dimensions of Climate Change" Megan Van Loh, Climate Generation <b>(M, H)</b>	"History: Why Do I Need To Know About the Past?" James Nordine and Nic Matejcek, Kasson- Mantorville High School <b>(H)</b>	"Seas, Trees, and Economies." Colleen Gray and Kellie Friend, Minnesota Council on Economic Education (E)	"Pre-service and Beginning Teachers Informational Session." Danielle Wippler. Coon Rapids Middle School (HE)	Building civil discourse and informed action curriculum for all students using the Universal Design for Learning (UDL) Framework' Dr. Karl A. Muente, Martin Luther College (M, H)